

DECEMBER



# Christmas Karaoke

# QUESTION

it be?

**MOVIE TIME** (5 min)

BIG

Say: Today we'll get to use microscopes! We'll get to find fun things in

If you could have one Christmas wish for the whole world, what would

nature and look at them closer than you've ever been able to before. <u>https://youtu.be/LrGA9d8PmoE</u>

## **STORY TIME** (15 min)

#### READ ALOUD CONTEST STORIES

Say: For those of you who have not had a chance to share your story, and would like to, we invite you to come up to read your story aloud to your classmates!



# **STEM TIME** (60-120 min)

#### Materials:

- Microscopes
  Petri dishes
  Pinecones, seeds, pine needles, melting ice cubes, etc.
- PaperPencils or

crayons

### **GAME TIME** (60 min)

Materials: Music



### EXPLORE WITH MICROSCOPES

#### Instructions:

1. Take the students out for a walk outside to gather things like pinecones, pine needles, seeds, or even fresh snowflakes.

2. Back in the classroom, students can choose an object from their collection (like a piece of pinecone, a seed, a pine needle, a snowflake, or melting ice cube) and place it in the petri dish.

3. Students look through the microscope and observe the details. Remind them to notice any patterns, textures, and shapes that are hard to see without the microscope.

4. Have them draw what they see through the microscope. Focus on capturing the details, such as the texture of the pine needle, the shape of the snowflake, or the tiny parts of a seed.

5. Students can switch to another sample and observe it in the same way. Keep exploring, and encourage everyone to share their observations!

### CHRISTMAS KARAOKE

#### Instructions:

Sing along to familiar Christmas songs with your classmates, and take turns leading the group in song!

1. Play familiar Christmas songs for the class to enjoy.

2. Ask a student to choose a friend to come up and sing with them. They will lead the group in singing the song.

3. The chosen students will sing the song while the rest of the class sings along. Encourage everyone to join in and have fun!

4. After each song, ask for volunteers to come up and lead the next one. This way, different students get a chance to be the leader.

5. Keep the energy high and encourage students to be creative with their singing!