



# Summer Camp

## Into the Outback Day 8

TK - 3RD GRADE

### WELCOME

(5 min)

**Instructions:** Welcome your students to camp. Say, "Today we get to make a snack with our solar ovens, and we will try making some artwork like the native people of Australia!"



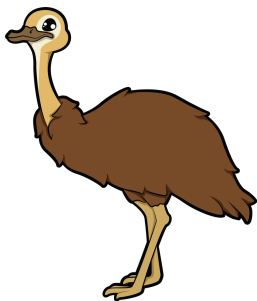
Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

### GAME TIME

(25 min)

#### Materials:

- Cones to mark play area



### AUSTRALIAN ANIMAL RELAY

**Objective:** Students play as some of the animals in the Australian Outback. They will relay race acting as these animals to see which team wins!

**Instructions:** Introduce the animals that will be used in the relay with the corresponding action. Or have the players come up with actions that they think that animal would do. Some animals and actions can include: Kangaroo- hop, Emu- Run with arms down at sides, Crocodile- army crawl, Koala- bear crawl.

Organize the players evenly into teams with about 5-6 players per team. Teams will line up at one end of the playing field, about 6 feet apart from the other teams. Assign each player in line an animal with the corresponding action. For example, the first person in every line is assigned to be a kangaroo, the second an emu, the third a crocodile, and so on. To play the game, the instructor will say "Go!" and the first player in line from each team will race to the other side of the playing field and back while doing the action associated with their assigned animal. When they reach the starting point, then the next player may go. The game continues until everyone in the relay has had a turn to race. The team whose players make it all back first wins!

### STEM TIME

(60 min)

#### Materials:

- Ritz crackers
- Sliced Pepperoni
- Jars of Pizza Sauce
- Shredded mozzarella cheese
- Metal pans or trays

### SOLAR OVEN PIZZA CRACKERS

Say: "Let's make a snack! Today we are going to use our solar ovens to make mini pizzas on crackers! This snack is easy to make and delicious!"

#### Instructions:

1. Take the solar ovens outside and set them in the sun to pre-heat.
2. Next, prepare the pizza crackers. Each student will need a metal pan or tray. Have them spread out the crackers on the tray. Add a spoonful of sauce and a slice of pepperoni to each cracker, and top them off with the shredded cheese.
3. Place the trays into the solar ovens.
4. Wait for the cheese to melt, then enjoy!

## ART TIME

(40 min)

### Materials:

- Craft paper
- Paints
- Paintbrushes
- Pencils

## FREE TIME

(30 min)

### Materials:

- Books
- Various games
- Camp journals
- Art supplies to decorate journal with

## STEM TIME

(80 min)

### Materials:

- Eggs



## MAKE ABORIGINAL STYLE ARTWORK

**Objective:** Students learn to make dot paintings. Say, "Dot paintings originated as an art form from the native Australians, also known as the Aboriginals. They would use dots and symbols to create artwork. Today we are going to try out this fun and unique painting technique!"

### Instructions:

1. Provide students with craft paper, pencils, colorful paints, and paintbrushes.
2. Follow along with the instructions on the "Aboriginal Dot Art Tips" PDF.

## GAMES, BOOKS, AND JOURNAL

**Objective:** Allow students time to connect with each other through a fun game. Spend some time reading some fun books with your class and prompt them to take a few minutes to write in their journals about what they did that day.

## EGG HUNT AND BIRDS NEST

**Objective:** Say, "It's time to get ready for an egg hunt! Emus are large birds with long necks and legs. They can grow to be 6.2 feet tall, making them one of the tallest birds in the world! There are Emu eggs hidden around the playground and you get to find them! Are real eggs easily breakable? Yes! Once we find our eggs we are going to need to create a nest for them to stay safe in. What kinds of things are nests usually made out of? Lets find some eggs and create our nest for them!"

### Instructions:

1. Print the eggs, and cut them out.
2. Give each student an egg to color and decorate.
3. Hide the eggs outside around the playground. The kids will go on a hunt to find them.
4. The kids have found the eggs, it's time to build a giant nest for them! This will be a collaborative group effort.
5. Make a large circle and have the students start collecting sticks, leaves, grass, etc for the nest.
6. They can add the eggs they found to the nest.
7. Reassure the kids that they will each be able to take an egg home.

Say, "Emus can run really fast. They can sprint up to 30 miles per hour! Emus build their nests on the ground using grass, leaves, and sticks. The male emu takes care of the eggs and chicks after the female lays the eggs and leaves. Emus are native to Australia and are found in various habitats including forests, savannas, and grasslands."