



Summer Camp

Exploring Africa Day 3

4-8TH GRADE

WELCOME

(5 min)

Instructions: Welcome your students to camp. Be friendly. Say, "Today we will go on a safari on our own campus, and then take our robots on a safari."



Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

GAME TIME

(25 min)

Materials:

- 2 foam balls per 10 students

STRADDLE BALL

Objective: Players will try to score a goal through the legs of the other players in the circle, while trying to keep the others from scoring a goal between their own legs.

Instructions: For groups with more than 20-30 students, players can be organized into two or more groups. Players will form a circle standing with their legs spread apart and their feet touching the other player's feet on either side of them. The goal will be the space between the players' feet. To keep the ball from making a goal, the players can defend their space only by using their hands with their palms out and fingers facing down. To play the game players will bend their knees to get low, and the player/players with the ball/balls, will tap the ball with their palms to try to make goals, while the others will try to block the goals. Players may not reach in front of another player's goal, and they may not hold onto the ball or stop it at any time. If the ball gets through a player's legs, that player is out. If the ball goes out of the circle any other way than through a goal, then the game starts over.

STEM TIME

(60 min)

Materials:

- Camp journals
- Pencils
- SEEK app



GO ON A SAFARI ON YOUR CAMPUS!

Instructions: Watch the Virtual Safari: Bush walk through the Savanna. After watching the Safari movie go on a class bush walk to identify all of the life on your campus. Say: "We are going on our own bush walk. See how many bugs or animals or evidence of them (tracks, nests, scat) you can find."

- Tip: Print an aerial view picture of your campus from google maps and as a class label the location of the nests and things you find.
- Take students outside Let different students take turns leading the way on the bush walk across campus. Remember if it is hot then it is very similar to how a real bush walk would feel in South Africa.
- Identify the different plants and animals that you see with the SEEK app. Have students take notes as they go in their camp journals.

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ART TIME

(60 min)

Materials:

- Building bricks
- Play dough



FREE TIME

(30 min)

Materials:

- Various board or card games
- Various art supplies to draw decorate their journal with

STEM TIME

(60 min)

Materials:

- Trash
- Tissue paper
- Glue
- Pencil
- Scissors
- Cardstock
- Hole punch



MAKE ANIMALS FOR THE SAFARI

Objective: Make an animal and its habitat for the robot Safari.

Instructions: Say: "We are going to make our own little Safari full of the animals that you saw in the movie. We will be using Legos and play dough."

- Supply students with play dough and trays of Legos to build whatever animal they choose to add to your class Safari. If they have time they may start building their animal habitats.
- Compliment and encourage the students to look at their friends' creations and share what you like about them.
- Tomorrow students will continue creating their animals and habitats then go on the safari, so be sure to save all the animals so that the students can set up the robot Safari.

GAMES, BOOKS, AND JOURNAL

Objective: Allow students time to connect with each other through a fun game or let them choose to read. If the students have not had time to draw/write in their journal about the activities they have been doing at summer camp, have them take some time to do so now.

TRASH MOSAIC

Objective: Students will make a mosaic of their favorite animal using trash.

Instructions: Watch this video on keeping our oceans clean:

<https://www.youtube.com/watch?v=hKFV9IquMXA>

Discuss the importance of keeping the environment clean. Say: "Today we get to make our own trash mosaic. You can be creative in manipulating the trash, like hole punching the trash and using the little circles, folding it, cutting it, and using the shapes and colors to create artwork."

Note: If there is not enough trash around campus or saved from lunch, have the students fill in the gaps with colorful tissue paper.

1. Students choose if they want to work alone or in a group to make an animal.
2. If they have not already collected trash, take students on a stroll around the campus to pick up trash that can be used to make their mosaics.
3. *Optional: Pass out some snacks and allow students to use the trash from their snacks to help make their mosaic.
4. Have each student draw an outline of their animal on their paper, or they can use the templates on the website but promote individual creativity.
5. Let the students work with glue to create their masterpieces.
6. The students will come together as a class to share their creations and why they chose their animal. Ask: "What animal did you choose? What kind of trash did you choose to make your mosaic with? Why do you think it is important to keep trash out of the environment?"