

Summer Camp

Amazon Adventure Day 17

4-8TH GRADE

WELCOME

(5 min)

Instructions: Welcome your students to camp. Say, "Today we are going to play some fun games, and make a mosaic of a rainforest scene or animal!"



Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

GAME TIME

(25 min)



BIRD NEST






Objective: Players will take turns calling bird names and running to find a seat.

Instructions: Have the players sit in a circle. Choose a few types of birds to use in the game. They will introduce these bird names to the players and encourage them to remember these names. Go around to each student and whisper the name of a bird to them. Make sure to have the same number of each bird, such as five woodpeckers, five blue jays, five doves, etc. One player will be chosen to begin the game. They will stand in the middle and call out the name of a bird. All players with the name of that bird must swap seats, and the player in the middle will run to try to find an open seat. The player who is left standing is now in the middle. When the player in the middle calls "Bird's Nest," everyone must get up and run to find a seat.

STEM TIME

(90 min)

Materials:

-  Chromebook
-  Leaves, flowers, etc.
-  Paper
-  Glue
-  Scissors



MAKE A NATURE MOSAIC

Objective: Students make a mosaic using natural materials and art supplies. They may make a scene of the rainforest, or their favorite rainforest animal.

Instructions: Show students the artwork in the book *Sylvie the Sensitive Caterpillar*, and talk to them about making mosaics. Share with them that the illustrator for the story is a 14 year old girl who wanted to have fun making pictures using natural materials. Today the students will get to make their own artwork using materials from nature just like the artist who illustrated the story.

2. They can use a template or freehand a sketch to use as an outline for their art.

3. Students will go on a small nature walk outside to gather materials such as leaves, twigs, etc. to make their mosaics.

4. The students can use the remainder of the time to create their masterpiece.

*Optional- Students can also observe bird seed and the other natural materials under the microscope.



GAME TIME

(60 min)



PLAY: EXCUSE ME...WHAT ARE YOU DOING?

Instructions: Have the students form a circle. The first person to go will do an action like washing their hair. The person beside them will say, "Excuse me, what are you doing?" The first person will say something other than what they are doing such as, "Eating pizza." The second person will act out eating pizza. The person next to them will say, "Excuse me, what are you doing?" The second person might say, "Getting dressed." The next person will pretend to get dressed. The game will continue in this way. When someone hesitates or messes up they are out. The last person in the game wins.

PLAY: WORD SCRAMBLE

Instructions: Choose a theme like "rainforest," then list about 12 words on the board that are scrambled. Start with the first word, and go one by one. Don't let the kids jump ahead. If a student thinks they know the word they can raise their hand and tell the instructor. When someone gets the word right the instructor will write the correct word beside it, and then go to the next one. Some examples for rainforest could include: woody vines, canopy, Amazon River, bamboo, green anaconda, etc.

STEM TIME

(60 min)

Materials:

- Recyclable materials (milk jugs, toilet paper tubes, small boxes, straws, chopsticks, string and more)
- Scissors
- Glue
- Tape
- Coloring utensils and paper for decorating



BUILD A BIRDFEEDER

Objective: Today, your students will begin designing and building a bird feeder. Let students be creative! Remind students they're building a bird feeder and not a bird house. A bird feeder is a place to put food so you can observe what types of birds come to your feeder. Help students wherever needed. You may have to help with cutting holes, tying knots etc. Have students collect recyclable materials such as water bottles, milk jugs, toilet paper tubes and small boxes for the activity.

Instructions:

1. Spread recycled craft materials out on the tables.
2. Place glue scissors and tape on the tables.
3. Give students time to create their bird feeder. (2 or so summer camp days)
4. They may paint or color the bird feeders.
5. Add string to get it ready to be hung.
6. The students will get to fill their bird feeders with a small amount of bird seed, and then decide where they would like to hang it.
7. Hang the feeders around the school.

Note: This is a combined activity. Older and younger students can make their own bird feeders. Older students can help younger students if needed. Students may work in pairs if they prefer.

