



Summer Camp

Into the Outback Day 7

TK-3RD GRADE

WELCOME

(5 min)

Instructions: Welcome your students to camp. Say, "Today we are going to go on a virtual Outback adventure, and we will learn about some of the neat creatures that live in Australia! Then we are going to create large murals of the different animals and scenery that are found in the Outback!"



Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

GAME TIME

(25 min)

Materials:

● Chalk



HOPSCOTCH

Objective: Students will create their own hopscotch patterns using chalk, and play hopscotch on their peers' patterns.

Instructions:

Take the students out to an area where they can use chalk. Let them pair up with friends, or make their own hopscotch patterns. Encourage them to be creative! When the students have completed their hopscotch patterns, invite them to try each other's hopscotch patterns out! If they want to create a maze, or a chalk city for their peers to walk through, allow them to harness that creativity and see where it takes them!

STEM TIME

(30 min)

Materials:

● Camp journals

● Pencils



EXPLORE THE OUTBACK

Say: "This week we will be learning about the Australian Outback! We are going to watch a video and see what we can learn on this virtual field trip!"

Instructions:

1. Watch the in-class videos.
2. Have students take notes and draw pictures of the animals they see.

ART TIME

(120 min)

Materials:

- 5ft or more of butcher paper
- Paint
- Paintbrushes
- Coloring utensils
- Craft paper
- Scissors
- Glue

MAKE A COLLABORATIVE ART COLLAGE

Objective: Students will work together to create a landscape of the Outback.

Instructions: Organize the students into groups; groups can be smaller or larger. Provide each group with butcher paper; students will have to work together to paint a landscape of the Australian Outback. Show students images of the Outback and, as a group, students will decide on what to paint. Provide students images they can use to base their painting on. Explain how to collaborate in a team and give each other space as they craft their creations. Allow plenty of time for the students to draw and paint their image. You may also provide additional craft paper they can glue onto the butcher paper. The paper can be cut into shapes or objects, or you can allow the students to use their creativity and create their own shapes.



STEM TIME

(60 min)

Materials:

- Paper and pencil
- Magnifying glasses
- Binoculars
- Journals



OBSERVATION EXPLORATION

Objective: Students explore the outdoors while discovering different things.

Instructions:

1. Take the kids outside.
2. They will pay close attention and try to discover these things:
 - a. Look for something tiny that crawls
 - b. Look for something that runs
 - c. Look for something that flies
 - d. Look for something high up in the sky
 - e. Look for something shiny down low
 - f. Look for something that you have never noticed before
 - g. Look for something that doesn't belong there
 - h. Look for something pretty
 - i. Look for something red
 - j. Look for something that makes noise
 - k. Look for something round
 - l. Count how many trees you can see
3. Have students record what they see as you go in their journals.
4. They may need to look under rocks or plants. They may need to look far away, or in a tree or behind a building! Praise the kids on their good observation skills!