



Summer Camp

Into the Outback Day 8

4-8TH GRADE

WELCOME

(5 min)

Instructions: Welcome your students to camp. Say, "Today we get to make a snack with our solar ovens, and we will try making some artwork like the native people of Australia!"



Remind students they have the opportunity to earn sand dollars when they complete a task, help another student, help set up or clean up, write in their journal, read a book, etc. Tally the amount of sand dollars that each student earned from helping and record it on the weekly pay role sheet.

GAME TIME

(25 min)

Materials:

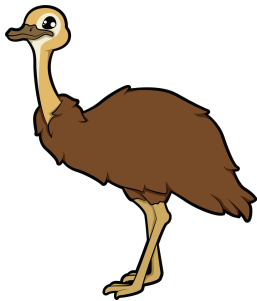
- Cones to mark play area

AUSTRALIAN ANIMAL RELAY

Objective: Students play as some of the animals in the Australian Outback. They will relay race acting as these animals to see which team wins!

Instructions: Introduce the animals that will be used in the relay with the corresponding action. Or have the players come up with actions that they think that animal would do. Some animals and actions can include: Kangaroo-hop, Emu- Run with arms down at sides, Crocodile- army crawl, Koala- bear crawl.

Organize the players evenly into teams with about 5-6 players per team. Teams will line up at one end of the playing field, about 6 feet apart from the other teams. The STEM Coach will assign each player in line an animal with the corresponding action. For example, the first person in every line is assigned to be a kangaroo, the second an emu, the third a crocodile, and so on. To play the game, the instructor will say "Go!" and the first player in line from each team will race to the other side of the playing field and back while doing the action associated with their assigned animal. When they reach the starting point, then the next player may go. The game continues until everyone in the relay has had a turn to race. The team whose players make it all back first wins!



STEM TIME

(60 min)

Materials:

- Ritz crackers
- Sliced Pepperoni
- Jars of Pizza Sauce
- Shredded mozzarella cheese

SOLAR OVEN PIZZA CRACKERS

Say: "Let's make a snack! Today we are going to use our solar ovens to make mini pizzas on crackers! This snack is easy to make and delicious!"

Instructions:

1. Take the solar ovens outside and set them in the sun to pre-heat.
2. Next, prepare the pizza crackers. Each student will need a metal pan or tray. Have them spread out the crackers on the tray. Add a spoonful of sauce and a slice of pepperoni to each cracker, and top them off with the shredded cheese.
3. Place the trays into the solar ovens.
4. Wait for the cheese to melt, then enjoy!

ART TIME

(20 min)

Materials:

- 5ft of butcher paper
- Paint
- Paintbrushes
- Coloring utensils
- Craft paper
- Scissors
- Glue

ART TIME

(40 min)

Materials:

- Craft paper
- Paints
- Paintbrushes
- Pencils

FREE TIME

(30 min)

Materials:

- Books
- Various board or card games
- Camp journals

STEM TIME

(60 min)

Materials:

- Chromebook
- Bird seed
- Leaves, sticks, ect.
- Paper
- Glue
- Scissors
- *Optional- microscopes

* OPTIONAL: FINISH COLLABORATIVE ART COLLAGE

Objective: Students work together to create a landscape of the Outback.

Instructions: Students may continue working on their collaborative art collage from the day before. Provide each group with the supplies needed. Students will continue to work together to paint a scenery of the Australian Outback.

MAKE ABORIGINAL STYLE ARTWORK

Objective: Students learn to make dot paintings. Say, "Dot paintings originated as an art form from the native Australians, also known as the Aborigines. They would use dots and symbols to create artwork. Today we are going to try out this fun and unique painting technique!"

Instructions:

1. Provide the students with craft paper, pencils, colorful paints, and paintbrushes.
2. Follow along with the instructions on the "Aboriginal Dot Art Tips" PDF.

GAMES, BOOKS, AND JOURNAL

Objective: Allow students time to connect with each other through a fun game. Spend some time reading some fun books with your class, and prompt your students to take a few minutes to write in their journals about what they did that day.

BIRD SEED MOSAIC

Objective: Today the students will get to make their own bird seed mosaic.

Instructions:

1. Show the students the artwork in the book Sylvie the Sensitive Caterpillar, and talk to them about making mosaics.
2. Share with them that the illustrator for the story is a 14 year old girl who wanted to have fun making pictures using natural materials.
3. Students may use their Chromebooks to look up pictures of their favorite birds to use as an example while they make their bird mosaics.
4. They can use a template or freehand a sketch to for their art.
5. Students will go on a small nature walk outside to gather materials such as leaves, twigs, etc. to make their mosaics.
6. The students can use the remainder of the time to create their masterpiece.

*Optional- Students can also observe bird seed under the microscope.