



# JELLYFISH DAY

-TK-

## WELCOME

(5 min)

## STORY TIME

(20 min)

## SINGING TIME

(10 min)

## ART TIME

(30-60 min)

### Materials:

- Cardstock
- Water colors
- Glue

## NEW WORD: TENTACLES

Tentacles are skinny flexible strings that a jellyfish uses to catch and sting its food!

**Instructions:** Read the story for the day.

**Instructions:** Sing the song for the day.

## WATERCOLOR JELLYFISH

### Instructions:

1. Print out Jellyfish outline on cardstock (or watercolor paper) for kids to paint with watercolors.
2. For a more dramatic effect, ahead of time outline the jellyfish with black glue and allow to dry overnight before the kids do this project.
3. To make black glue mix a half bottle of glue with half black acrylic or tempera paint. Mix well.
4. While students are creating, tell them about jellyfish.

Say: "Jellyfish have no heart, no brain and no blood. Jellyfish are related to corals and sea anemones. There are about 200 types of jellyfish. They come in all different colors. Some are clear and others are vibrant colors of pink, yellow, blue and purple. The top of the jellyfish is called a bell. It's stomach and mouth are under the bell. They eat and let go of waste from their mouth. They eat small fish, plankton and shrimp. Some jellyfish can glow in the dark! Sharks, sea turtles, and swordfish like to eat jellyfish."

## STEM TIME

(20 min)

### Materials:

- Large Jar
- Water
- Plastic bag
- Scissors
- Rubber Band or string
- Blue food dye (optional)

## GAME TIME

(30 min)

### Materials:

- 4 sheets of paper
- Music

## PLASTIC BAG JELLYFISH

**Instructions:** Say: “A lot of trash goes into the ocean. Plastic bags from all over the world are in the ocean and they float around and look like jellyfish. Sea turtles and other fish eat the bags because they think they are jellyfish. This kills the turtles and fish. Scientists have found turtles washed up on the beach with many bags inside them.”

1. Cut a piece of plastic from your bag
2. Form your jellyfish by making a round head in the middle and securing it with the rubber band or string. You can cut tentacles from the plastic hanging down, if desired.
3. Fill your jar with water, add food color
4. Put your jellyfish in the water

Ask: “Can you see why the turtles and fish would think the plastic bag is a jellyfish?”

## FOUR CORNERS: JELLYFISH STYLE!

**Prep:** Get 4 sheets of paper, write 1, 2, 3, 4. On 4 small pieces of paper write 1,2,3,4. Print out facts so you can ask questions.

### Instructions:

1. Label 4 corners of your room or outside play area with papers labeled 1, 2, 3, 4. If playing outside you can set up cones to designate the area, and tape the numbers on the cones.
2. To begin, have the students go to whichever corner they decide to.
3. Start playing the music (optional, but fun)
4. When the music is playing the students float like jellyfish around the area in a square, from number to number.
5. The leader stops the music and the kids go to the nearest number.
6. The leader chooses a paper with a number on it.
7. The kids in that corner have to answer a question about jellyfish.
8. Start the music and kids start moving jellyfish style around the area till the music stops again.
9. The teacher draws another number, then the kids in that corner answer questions about jellyfish.
10. Continue playing as long as the game holds their attention, or until you run out of questions.