Day 4: A Growing Family!





Storytelling Role-Play: 1-5 sand dollars each
(2 students to help cut out props and 6 students to role play)
Choose 3 boy volunteers and 3 girl volunteers to portray Jane, Hugo, Grub, a new researcher, a doctor managing the outbreak and a chimpanzee.
Let students listen for their part and act out what is happening in the story.



New word: 1-5 sand dollars (Students can earn a sand dollar for discussion participation) *Virus*: A virus is a tiny germ that causes illness.

*Remind the students that they can earn a sand dollar if they tell you at the end of the story what the new word means. If they get it wrong remind them of the definition and have them try again in a few minutes.



Day 4: Jane Goodall



After five years, the chimpanzees know me well. We play games. I tickle them. They share my food. They swing on branches, do somersaults and wrestle. Chimpanzees are very strong. They are twice as strong as people.

These years are very busy. I write a lot. I write in my journal, and books and research papers. (Jane's notebook prompt, pretend to be sketching a chimp). Besides school and my work in the field, many magazine and news articles are written about me. I write lots of books and articles. I am featured on the cover of National Geographic many times (Magazine cover mural prompt, Jane points out the picture and describes what is happening).

A wildlife photographer is sent to stay with me to take pictures for National Geographic. His name is Hugo Van Lawick.

Hugo and I spend so much time together. (Tripod prompt, Hugo takes pictures of Jane. Jane sticks out her tongue) We love being together, and being outdoors close to animals. We fall in love and get married. He asks me via a telegram. (Telegram prompt, use your pencil to tap out a Morse code message.)

Say: Jane and the chimps became friends. Jubilee is friends with them, too. Once, Jane placed a mirror in the forest to see how the chimps would react the first time they saw themselves. Can you guess what they will do?

Background scene:

Watch: Play this video at the 33 Min mark with the sound muted. Watch for 2 Min (until the 35 Min mark)

https://www.youtube.com/watch?v=s2U6d_2ghlc_

Miss Goodall and the Wild Chimpanzees (1965) (1988 Edited Version) **Discuss:** Did the chimps react to Jubilee and the mirror the way you predicted they would? How can you tell the chimps are comfortable with Jane?







Day 4: Jane Goodall



National Geographic makes a program about me called "Miss Goodall and the Wild Chimpanzees". 25 million people watch it on TV. This was a time when women were discouraged from being scientists. Maybe I can inspire some girls to become scientists! Our small family grows. Other scientists and students start coming to Gombe Stream National Park to learn my way of research and study chimps.

Around this time, Hugo and I have a baby boy. We name him Hugo, but as he gets older, we called him Grub. He grows up with us in the wild bush, learning English, Swahili and animal talk! We write a book about him called *Grub: The Bush Baby*. It has lots of pictures of him as a young child living in the wild, playing with ostrich eggs and a wild mongoose. (Ostrich egg and mongoose prompt, Grub plays in the wild).

But things are not always easy. There is a bad virus outbreak. Most believe it is Polio, likely contracted from people living nearby. Six chimps die and six more are partially paralyzed. Doctors across the world help take care of humans and children by giving special medicine. (Medicine dropper prompt, doctor heals patients.) But I have to take care of my chimps. I have to stop having physical contact with them. We don't want to give them diseases or catch any they may have.



Questions/Reading discussion: 1-5 sand dollars (Students can earn a sand dollar for discussion participation) Ask: Who else came to Gombe? Example: Jane was joined by a photographer and they later had a son. More researchers and scientists also come to study chimps. Ask: How do you think Jane felt when she had to stay slightly far away from the chimps? Example: Answers will vary.





X Cut out this notebook for Jane to sketch.

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Cut out this mural of National Geographic covers of Jane,

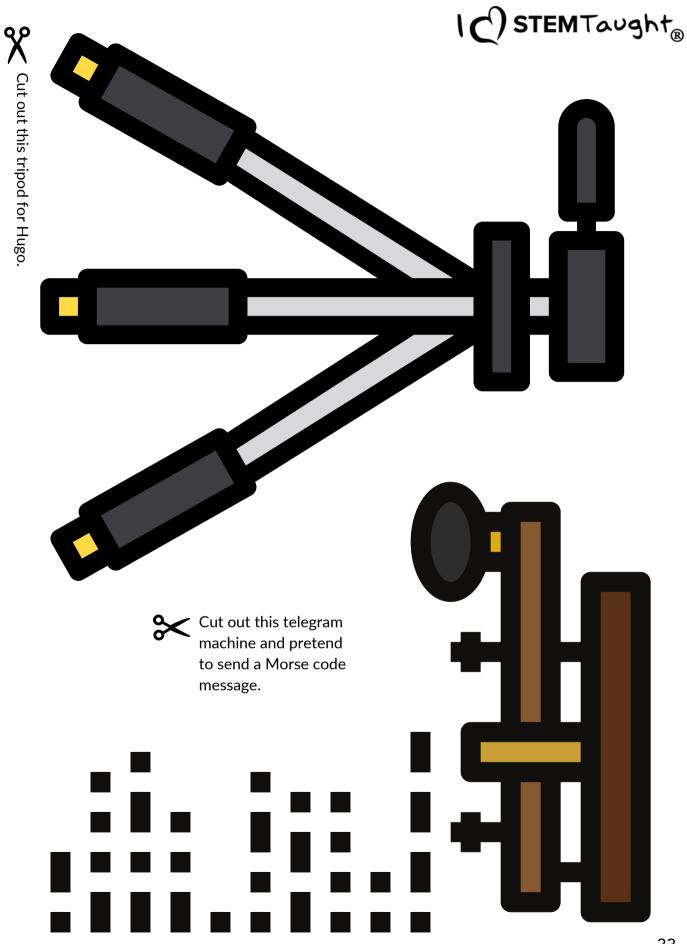
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Day 4: Jane Goodall Student Story Props



Jane: Sketch what you see!

Jane: Point to the covers. Smile and talk about what you are doing.



Day 4: Jane Goodall Student Story Props



Hugo: Take pictures of Jane.

Hugo: Send Jane a Morse Code message. Tap your pencil for a sound effect.







Grub: Play with the mongoose!

Grub: Find an ostrich egg and play!